

ACT: Strategy Development

Developing the test-taking skills required to succeed

Overview

During this program, students will explore various test-taking strategies in order to succeed in the ACT. Students will learn that while the ACT is a standardized test, it is simply a test to measure a high school student's readiness for college. It is not the content they are being tested on, but instead their ability to implement their skills efficiently and effectively. Therefore, students will work with a mentor to understand and hone the appropriate skill set. In order to ensure they are able to develop the skills required, students will complete practice tests through discussion and evaluation. They will then use these strategies to individually complete practice tests.

Objectives

- Identify strengths and weaknesses
- Develop efficient test-taking strategies to excel at the ACT
- Evaluate "how" and "why" certain answers were reached
- Develop all round mastery of English, Maths and Science

Structure

- Introduction: Review of all sections of the test to understand what is being asked and why.
- Identification: Student's will identify their strengths and weaknesses in order to make a list of their short- and long-term goals.
- Analysis: After completing a practice test, students will receive an analysis of the various sections from their mentor. They will collaborate to determine whether the student's goals and reflection of their abilities were accurate and make the necessary adjustments.
- Discover: Students will navigate the test through tips and tricks for answering questions of the various sections. They will discern the strategies that are most effective for them, and implement them.
- Discussion: Students will work with their mentor to go through practice exams; they will discuss and note down the steps taken to answer each question.
- Evaluation: Students will reflect and discuss "how" and "why" we arrived at the appropriate answer.